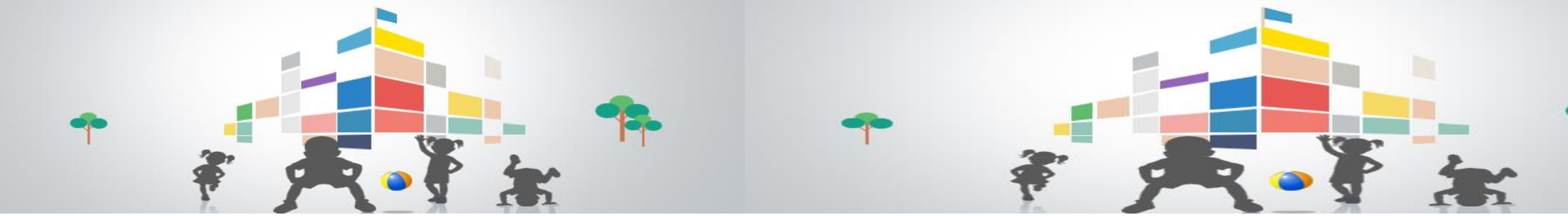




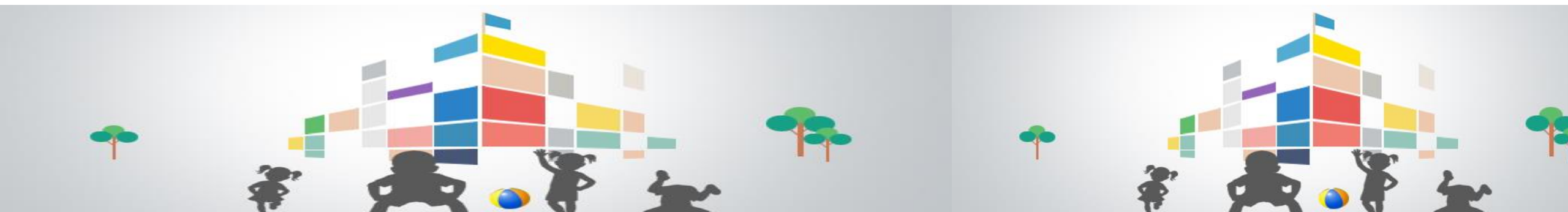
KENDRIYA VIDYALAYA HAJIPUR

National Education Policy 2020

- *The Indian government replaced a 34 year- old national policy on education, framed in 1986 with the new education policy of 2020. A significant inclusion in the NEP is to focus on ECCE.*



KEY HIGHLIGHTS



IN NEP 2020

Universal Access to Early Childhood Care & Education (ECCE)

Universal Access

For children of 3-6 years: access to free, safe, high quality ECCE at Anganwadis/Pre-school/Balvatika

Foundational Learning Curriculum

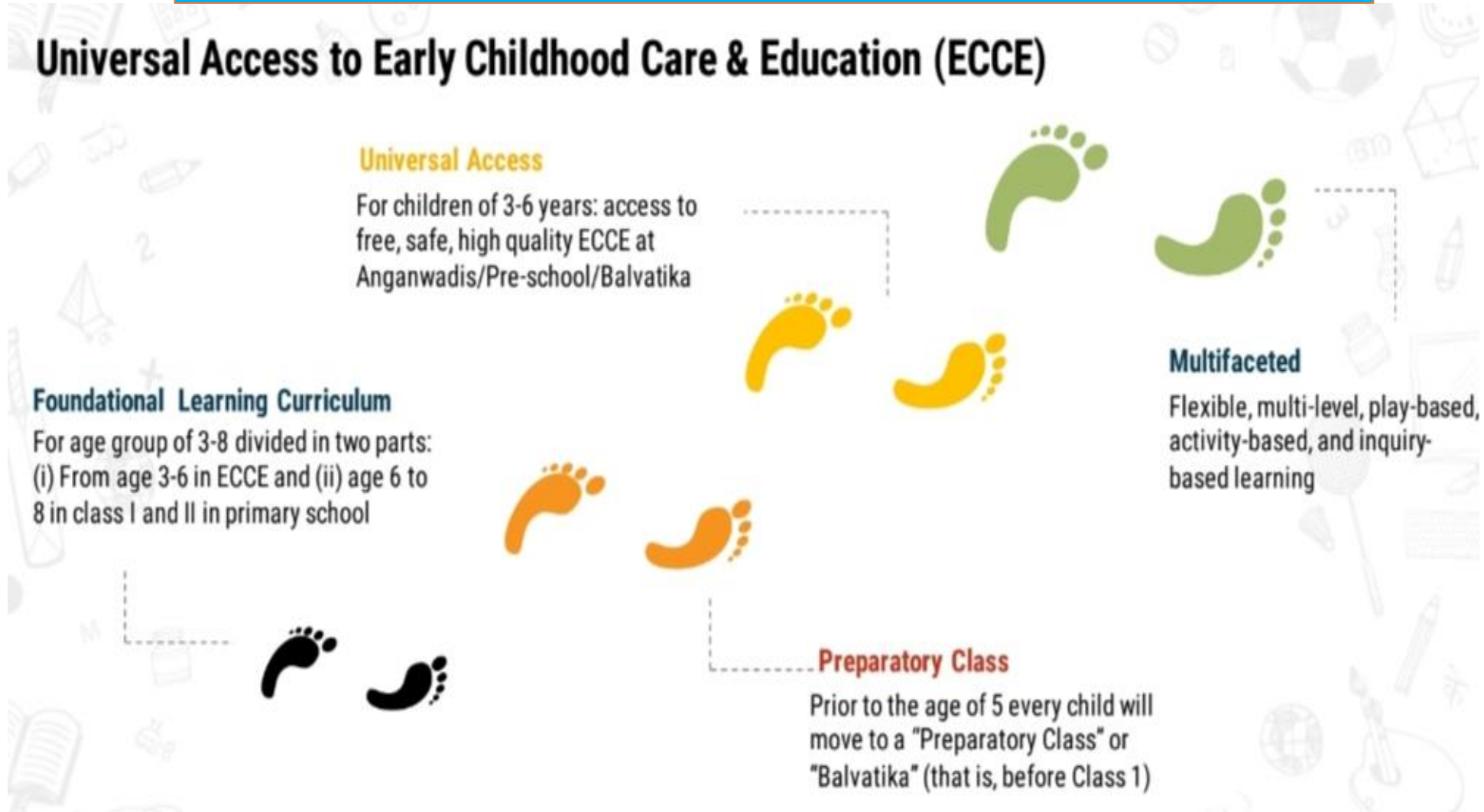
For age group of 3-8 divided in two parts:
(i) From age 3-6 in ECCE and (ii) age 6 to 8 in class I and II in primary school

Multifaceted

Flexible, multi-level, play-based, activity-based, and inquiry-based learning

Preparatory Class

Prior to the age of 5 every child will move to a "Preparatory Class" or "Balvatika" (that is, before Class 1)



INTEGRATED LEARNING

Integrating Vocational Education at All Levels

Practice Based Curriculum

A practice-based curriculum for Grades 6-8 to be appropriately designed

Skill Gap Analysis

Focus areas based on skills gap analysis and mapping of local opportunities

Open Distance Learning Mode

Courses to be offered through Open and Distance Learning (ODL) mode.

Exposure to vocational education

By 2025, at least 50% of learners shall have exposure to vocational education

01

02

03

04

05

06

LokVidya

'LokVidya', knowledge developed in India, will be made accessible to students

Skills Framework

National Skills Qualifications Framework will be detailed further for each discipline vocation / profession

Vocational Crafts

All students of grades 6-8 will intern with local vocational experts such as carpenters, gardeners, potters, artists, etc. to develop a vocational craft

NEW CURRICULUM FRAMEWORK (5+3+3+4)

Reduction in Curriculum



Core Essentials

Curriculum in all subjects to be reduced to its core essentials



Critical Thinking

Focus on critical thinking, inquiry, discovery, discussion and analysis-based teaching and learning methods for holistic education



Interactive Classes

Interactive teaching with reduced dependency on textbook learning; Questions from students will be promoted



Experiential Learning

Fun, creative, collaborative, and exploratory activities in classroom for experiential learning and deeper student learning

- Curriculum and pedagogy to be transformed by 2022 to promote skill based and minimize rote based learning
- Revision of NCF for school education and NCF for teacher education 2009 by 2021

Currently, children in the age group of 3-6 are not covered in the 10+2 structure. In the new 5+3+3+4 structure a strong base of early Childhood care and education from age 3 is included.



This is aimed at promoting a better learning, development.



Over 85% of child's brain development occurs to the age of 6. It is important to have appropriate care of child at this age.



ECCE comprises alphabets, languages, numbers, counting, colours, shapes, indoor and outdoor play, puzzles and logical thinking, drawing and other activities.



ECCE shall be delivered through a system of early childhood education institutions consisting of __



ANGANWADIS

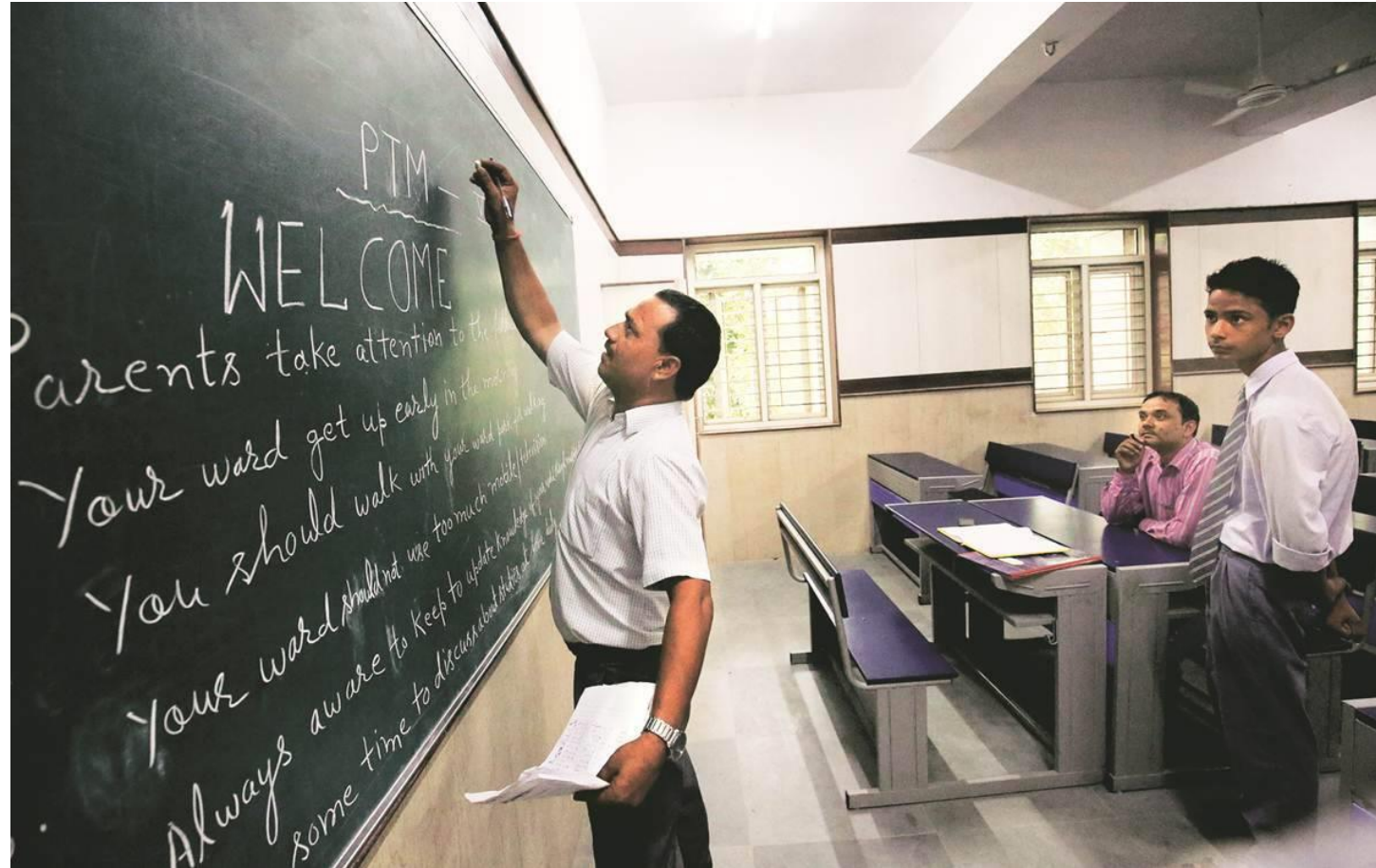


Image tweeted by @PIB_India

- Aganwadis co- located with primary schools.
- Pre primary co- located with Primary schools.



All such schools would recruit teachers specially trained in the pedagogy of ECCE.



Aganwadis will be strengthened with high-quality infrastructure , equipment and we'll trained teachers.



Child friendly buildings



Before age 5 every child will move to a Preparatory class(Balvatika).



- **The learning will be based on play based learning with a focus on developing with a focus on developing cognitive, affective, psychomotor abilities and early literacy and numeracy.**

Current Anganwadi teachers will be trained through the pedagogical framework developed by NCERT



The nutrition and health of children will be addressed through healthy meals.



All school children shall undergo regular health check-ups.



- *The overall aim of ECCE will be to attain optimal outcomes in the domains of physical and motor development, cognitive development, socio- emotional development, cultural/ artistic development, development of communication and early language, literacy and numeracy.*